Monday, May 1: Attendance; personal reading; AP Test Review Day 11\*; Good luck to AP Chem today!

**Learning target: I can increase my speed and accuracy on a small multiple-choice sample.**

Tuesday, May 2: Attendance; personal reading; AP Test Review Day 12.

**Learning target: I can summarize my performance on the Owls essay.**

Wednesday, May 3: Attendance; personal reading; AP Test Review Day 13; 1 week until AP Lang. test.

**Learning target: I can argue for or against Susan Sontag’s position on photography.**

Thursday, May 4: Attendance; personal reading; AP Test Review Day 14.

**Learning target: I can explain how “Chopped” is like the synthesis question.**

Friday, May 5: Attendance; personal reading; AP Test Review Day 15.

**Learning target: I can evaluate my performance on the essay post-test essay to the pre-test from September.**

\*Please see attached guide and the hard copies from class for more details about review activities.

Monday, May 8: Attendance; personal reading; AP Test power-point, Language Rhythms; writing multiple-choice questions; Kahoot review; AP Bio.

**Learning target: I can identify and evaluate different styles of writing.**

Tuesday, May 9: Attendance; personal reading; review “On Photography” and past prompts; review Best review packet; AP Calc.

**Learning target: I can compare my timed writing to the AP models and make adjustments.**

Wednesday, May 10: Attendance; AP Language Test today—good luck! Collect review tally sheets.

**Learning target: I can give 100% effort and apply my skills today.**

Thursday, May 11: Attendance; personal reading; distribute *Night* and *Night* packet; distribute *13 Reasons Why*; distribute *All the President’s Men packet*; start ATPM movie; collect review tally sheets; AP World and AP Stats.

**Learning target: I can explain the exposition of ATPM.**

Friday, May 12: Attendance; personal reading; personal reading post due next Friday, May 19; ATPM movie, *Night* assignment is due on or before Thursday, June 1; AP Euro.

**Learning target: I can compare and contrast Woodward and Bernstein.**

\*Please see attached guide and the hard copies from class for more details about review activities.

Monday, May 15: Attendance; personal reading; continue ATPM; read Night and 13 Reasons; work on Night journal.

**Learning target: I can compare/contrast Woodward and Bernstein.**

Tuesday, May 16: Attendance; personal reading; continue ATPM; read Night and 13 Reasons; work on Night journal.

**Learning target: I can explain why having multiple sources is crucial to the integrity of journalism.**

Wednesday, May 17: Attendance; personal reading; go over discussion questions for ATPM and collect; extended reading time to work on Night journal and 13 Reasons Why.

**Learning target: I can share a response about the fallout of Watergate for journalists.**

Thursday, May 18: Attendance; personal reading; pass out study guide for Shattered Glass; start Shattered Glass movie; work on Night journal and 13 Reasons Why.

**Learning target: I can explain the importance of the relative inexperience of journalists in the movie.**

Friday, May 19: Attendance; personal reading; monthly personal reading Twitter posts due today by midnight; continue Shattered Glass movie; work on Night journal and 13 Reasons Why; Shakespeare Festival Monday morning—wait for PA announcement 1st hour.

**Learning target: I can infer why Chuck Lane is so conflicted in his role as editor.**

Monday, May 22: Attendance; personal reading; Shakespeare festival comes to the APCA! Finish Shattered Glass video; work on Night and 13 Reasons Why.

**Learning target: I can compare/contrast the experience of reading a Shakespearean play versus watching it.**

Tuesday, May 23: Attendance; personal reading; view 60 Minutes Doc on Stephen Glass; work on Shattered Glass questions and discuss; questions due on Thursday; work on Night and 13 Reasons Why.

**Learning target: I can determine the credibility of Stephen Glass as he is portrayed on 60 Minutes.**

Wednesday, May 24: Attendance; Staff Sgt. Brewer presents on the importance of recognizing Memorial Day.

**Learning target: I can summarize the meaning of Memorial Day to me.**

Thursday, May 25: Attendance; personal reading; turn in Shattered Glass questions; preview the final exam; read Night and 13 Reasons (journal due 1 week from today).

**Learning target: I can gather the appropriate materials for the final on June 15**

Friday, May 26: Attendance; personal reading; read Night and 13 Reasons.

**Learning target: I can evaluate the style of Night.**

Monday, May 29: Memorial Day; no school today.

Tuesday, May 30: Attendance; personal reading; work on Night journal/13 Reasons.

**Learning target: I can evaluate the German workers behavior at the train stop.**

Wednesday, May 31: Attendance; personal reading; work on Night journal/13 Reasons.

**Learning target: I can explain why Wiesel’s writing is more effective than other accounts.**

Thursday, June 1: Attendance; personal reading; Night journal due by the end of the hour; Elie Wiesel speech video.

**Learning target: I can summarize Wiesel’s speech to students.**

Friday, June 2: Attendance; personal reading; Socratic on Night.

**Learning target: I can successfully participate in a Socratic circle activity.**